**TITLE OF COURSE**

**Arts and Sciences 113\*.\*\*, First-Year Seminar**

**1 Semester-hour Credit**

**Day/Time Room**

##### Instructor Name: Office Hours:

**e-mail:**

# Course Description

Here you’ll type a clear, jargon-free, and intriguing description of your course. Include the big ideas you’ll explore, any fun/creative assignments you’ll give, and/or out-of-class trips you plan.

# Texts

List all texts you intend students to buy, including a Course Packet, if applicable.

**Course Policies**

Detail your expectations for:

* Attendance
* Class participation
* Any written assignments
* Any oral assignments

# Grading

First, explain if this course will use a Letter or Satisfactory/Unsatisfactory (S/U) grade.

Second, clearly show for what percentage of the final grade each activity counts.

Third, if the class is Letter graded, detail what % = A, what % = A-, what % = B+, etc. If the class is S/U, say what % is a Satisfactory grade.

**Academic Misconduct**

**It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct**[**http://studentlife.osu.edu/csc/**](http://studentlife.osu.edu/csc/)**.**

**Disability Services**

The University strives to make all learning experiences as accessible as possible. In light of the current pandemic, students seeking to request COVID-related accommodations may do so through the university's request process, managed by Student Life Disability Services. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options.  To establish reasonable accommodations, I may request that you register with Student Life Disability Services.  After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: [slds@osu.edu](mailto:slds@osu.edu); 614-292-3307; [slds.osu.edu](http://www.ods.ohio-state.edu/); 098 Baker Hall, 113 W. 12th Avenue.

**Biographical Statement**

#### Weekly Schedule

### **Week 1 – Topic**

READ: \*\*\*

DUE: \*\*\*

### **Week 2 – Topic**

READ: \*\*\*

DUE: \*\*\*

### **Week 3 – Topic**

READ: \*\*\*

DUE: \*\*\*

### **Week 4 – Topic**

READ: \*\*\*

DUE: \*\*\*

### **Week 5 – Topic**

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### **Week 6 – Topic**

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DUE: \*\*\*

### **Week 7 – Topic**

READ: \*\*\*

DUE: \*\*\*

### **Week 8 – Topic**

READ: \*\*\*

DUE: \*\*\*

### **Week 9 – Topic**

READ: \*\*\*

DUE: \*\*\*

### **Week 10 – Topic**

READ: \*\*\*

DUE: \*\*\*

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### **Week 11 – Topic**

READ: \*\*\*

DUE: \*\*\*

### **Week 12 – Topic**

READ: \*\*\*

DUE: \*\*\*

### **Week 13 – Topic**

READ: \*\*\*

DUE: \*\*\*

### **Week 14 – Topic**

READ: \*\*\*

DUE: \*\*\*

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